

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: ASSESSMENT OF THE DEVELOPMENTALLY HANDICAPPED

Code No.: DSW ¹⁰¹ ~~104~~-3

Program: DEVELOPMENTAL SERVICES WORKER

Semester: FIRST

Date: SEPTEMBER 1989

Author: ED FINN

New: _____ Revision: _____

APPROVED: *K. Dolanario for N. Lued*
Chairperson

June 30/89
Date

COURSE DESCRIPTION

This field-based course will utilize a systematic approach to assess an individual's developmental level. The student will learn to determine a student's present level of functioning and then design an individualized program.

PHILOSOPHY/GOALS

1. To enhance the learner's development of the "self as instrument" concept in working with the handicapped.
2. To provide a medium for development of skills (motor skills, self-help skills, aquatic skills, movement ability, fitness, social skills) for use in program planning.
3. To provide a system or method to facilitate the effectiveness of the D.S.W. student in instructional implementation and evaluation.

EVALUATION

1. Regular attendance and participation in class - 33 1/3%.
2. Responsible for class notes and reading assignments as well as notes taken from films or videotapes.
3. Mid-term and final exams will be given - 66 2/3%.
4. Individual conferences will be held and a grade will be arrived at.

TEXT

The Adaptive Behaviour Curriculum, Volumes I and II. Prescriptive Behaviour Analysis for Moderately, Severely, and Profoundly Handicapped Students. Dorothy Popovich.

Planning Individualized Education Programs in Special Education. Dr. Janet Wessel.

METHODOLOGY

1. Lectures in which the instructor will discuss the concepts used in assessing the mentally handicapped.
2. Field-based instruction in which the students will practice "learn by doing approach".

3. Videotapes, films, and texts in which the student will be responsible for notes taken on the material presented.
4. Any other methods or materials deemed by the instructor to be necessary to enable the class and/or the individual student to reach the course objectives; for example, simulation exercises.

COURSE OBJECTIVES

1. The student will demonstrate the ability to assess, set goals, prescribe, plan, train, and evaluate individual programs for the mentally handicapped.
2. The student will demonstrate competence in task analysis, positive reinforcement, charting, setting and identifying performance objectives, skill levels, and focal points.
3. The student will demonstrate the ability to apply a systematic model to alternative assessment tools.

COLLEGE GRADING SYSTEM

90 - 100%	=	A+
80 - 89%	=	A
70 - 79%	=	B
60 - 69%	=	C
Below 60	=	R (Repeat Course)